

## TF-CBT Consultation Information

Participation in TF-CBT consultation is strongly recommended after completion of the Introductory TF-CBT training. The goals of consultation are two-fold. First, consultation provides therapists the opportunity to seek advice and feedback on the real-life application of the TF-CBT model with clients. This greatly advances therapist skill and experience beyond the didactic training. Secondly, consultation serves to enhance therapist fidelity to the TF-CBT model. By walking through the PRACTICE components applied to a case, therapists can gain ideas and suggestions on how to be flexible and creative in meeting an individual client's needs, while staying true to the model.

### Structure of Meetings:

- 14 meetings will be held, occurring twice per month for approximately 7-8 months (no meetings held on holidays)
- Meetings will be one hour
- Two therapists will be assigned as "Therapist of the Day" for each meeting and will present a case in which they are using TF-CBT. Each case will be staffed for ~20minutes.
- Each person will be Therapist of the Day approximately every two months; however, there is time available on calls to address questions on days you are not assigned as Therapist of the Day.

### Requirements of Consultation:

- Each therapist must have at least 2 active TF-CBT cases. Be in contact with your supervisor or whoever assigns cases at your agency to help ensure you have a case.
- Attend regularly and let us know if you will miss a call *ahead of time*.
- Complete and send in the Case Info sheet for each of your identified cases by the first call.
- Track your progress through consultaion on the Shiny website <http://shiny.ouhsc.edu/TfcbtPublic/Shiny/TherapistProgress/>. Select your agency, then find your name under 'Therapist Training' tab.

### Getting the Most Out of Consultation:

- Identify more than one case to begin TF-CBT. This saves you from scrambling if a client drops out of treatment.
- Administer the CATS within the first few sessions and bring results to the meeting with you. Re-administer the CATS at mid-tx and end of treatment.
- Plan to share the trauma narrative at the meeting. This is the newest skill in TF-CBT for most therapists and thus, the most helpful to get feedback on.
- Share your knowledge and skills with others! We appreciate a group discussion and hearing of new creative ways to apply TF-CBT with clients.  
We know it can be anxiety inducing to staff your case 😊 Keep in mind our goal is to be
- supportive as you develop new skills. Feel welcome to share both successes and challenges in your case!

\* Please send all questions and documents regarding consultation to [OKTF-CBT@ouhsc.edu](mailto:OKTF-CBT@ouhsc.edu)

## Guidelines for Staffing a TF-CBT Case

Below is information that will be helpful to consider and provide when you are assigned as the Therapist of the Day.

- ❖ Provide a **brief description of your client**. The Case Information Sheet can be used to guide this. Please include:
  - Age and Gender
  - Current caregivers
  - Trauma history
  - Presenting problem and diagnoses
  - Findings of intake assessment (CATS scores if available)
  - Any other relevant case information
- ❖ Describe your **progress in TF-CBT** thus far, including how many sessions have been held. For each component in the TF-CBT model, discuss the activities you have attempted with the client/family and how they have responded. Below are things to consider for various components.

### The “PRAC” skills (Psychoeducation, Parenting, Relaxation, Affect Management, Cognitive Coping) and Enhancing Safety

- What activities were used to teach this component?
- How engaged was client and how supportive were caregivers?
- What home activity was assigned?
- Have you seen improvements in child’s skill/understanding?

### Trauma Narrative and Cognitive Processing

- Preparation for exposure (e.g., timeline or fear hierarchy)
- Format and structure (book chapters or other)
- Managing distress (measuring SUDS & planned relaxation, grounding)

### Conjoint Sessions

- Expectations for caregiver involvement
  - Preparation of caregiver
  - Agreement with client on plan for sharing
  - Activities in conjoint session
- ❖ Share with us any specific questions or concerns you would like to spend time discussing during the meeting.