## **Questions for Psychoeducation**

Use these questions for Psychoeducation, add in the trauma type for each question, and add in any abuse-specific or child-specific questions to (1) make sure all relevant psychoeducation topics are covered and (2) learn more about how the child/adolescent views their experience.

What is	?	What are	some examples of	?
How do kids feel when/w	/ho have b	een	?	
How many kids does		happen to?	What kinds of kids doe	s happen to?
What kinds of worries do	kids who	ve been thro	ugh	have? What do they think about?
What are some common	things tha	at kids do afte	er they've been through	?
How can you tell if anoth	er kid has	been throug	h	?
Can other people tell that	it you've e	xperienced _		?
What happens to kids wl	no have ex	rperienced _		when they grow up?
What are some reasons		kids don't (to	ell /get help) right away i	f they're experiencing
What are some things th	at a kid co	ould do if s/he	e wanted to get help with	/about?
Whose fault or responsib	oility is		?	
Is it ever the kid's fault?	What if		? Is it the kid's fault th	en?
Why does	_ happen′	? Wi	nat do adults say to kids	about?
What kind of help is ther	e for parer	nts/caregiver	s who	?
What happens to adults	who		?	
When adults do		does	it mean that they hate k	ids / are angry at the kids?