

26th Oklahoma Child Abuse and Neglect Conference

April 17-19, 2019

NCED Conference Center

Norman, OK



Presented by:

Center on Child Abuse and Neglect

Child Study Center

University of Oklahoma Health Sciences Center

Co-Sponsors

Oklahoma Advisory Task Force on Child Abuse and Neglect

Oklahoma State Department of Health

Brochure Contents

Schedule at a Glance	1
Conference Objectives	2
Co-Sponsors	2
Continuing Education	3
Exhibitors	3
April 17th - Institutes	4-5
Plenary Agenda	6
April 18th, Session A1 - A7	7-8
April 18th, Session B1 - B7	8-10
April 18th, Session C1 - C7	10-12
April 19th, Session D1 - D7	13-14
April 19th, Session E1 - E7	14 -16
April 19th, Session F1 - F6	17-18
Conference Speakers	19 -21

Thank you to our Planning Committee: Oklahoma Commission on Children and Youth, Oklahoma Juvenile Affairs, Oklahoma Lawyers for Children, Oklahoma Institute for Child Advocacy, and Oklahoma State Department of Health.

CONFERENCE SCHEDULE AT-A-GLANCE
Wednesday, April 17th, 2019 - Institutes

Breakfast & Registration	8:00 am - 3:30 pm
Institutes begin	9:00 am
Break	10:30 am - 10:45 am
Lunch	12:00 pm - 1:30 pm
Institutes Resume	1:30 pm
Break	2:30 pm - 2:45 pm
Institutes end	4:00 pm

Thursday, April 18th, 2019

Registration	7:30 am - 4:30 pm
Continental Breakfast	7:30 am - 8:30 am
Plenary & Door Prizes	8:30 am - 10:00 am
Break	10:00 am - 10:30 am
Session A	10:30 am - 12:00 pm
Lunch	12:00 pm - 1:30 pm
Session B	1:30 pm - 3:00 pm
Break	3:00 pm - 3:30 pm
Session C	3:30 pm - 5:00 pm
Poster Session & Reception	5:00 pm - 6:30 pm

Friday, April 19th, 2019

Registration	7:30 am - 9:30 am
Continental Breakfast	7:30 am - 8:30 am
Session D	8:30 am - 10:00 am
Break	10:00 am - 10:30 am
Session E	10:30 am - 12:00 pm
Lunch	12:00 pm - 1:30 pm
Session F	1:30 pm - 3:00 pm

WELCOME to the
26th Oklahoma Child Abuse & Neglect Conference

Our goal is to provide quality training on the latest research, best practices and to address the interdisciplinary needs of professionals who respond and provide services to children and families who are affected by child maltreatment.

Conference Objectives

1. To provide information on different types of abuse, neglect and trauma to children and the effects on their development.
2. To learn current evidence-based practices in the areas of child maltreatment.
3. Recognize and be more aware of signs and symptoms of abuse, neglect, and substance abuse exposed children.
4. To raise awareness of the importance of cultural competencies in day-to-day activities.

Thank you to our Co-Sponsors

**Oklahoma Advisory Task Force on
 Child Abuse & Neglect**



Conference Information

Continuing Education

Credit is awarded on a discipline-by-discipline basis. Applications will be submitted for CLE, CLEET, LMFT, LPC, DHS, LADC, LBP, LSW and Psychology.

Continuing Education Certificates

An online evaluation survey must be completed to obtain your certificate of attendance. This link will be made available via the website once the conference has ended.

Handouts

Documents and materials relating to the conference sessions will be made available at this link: www.ouhsc.edu/okcantraining. All materials received prior to conference date will be posted on the website, and other materials received will be posted to the website after the conference. Hard copies of workshop handouts will not be available at the conference unless the speaker chooses to provide them.

Exhibitors

Located in: Pre-Function Area

Exhibitor Hours:	Wednesday	8:00 am - 4:30 pm
	Thursday	7:30 am - 5:30 pm
	Friday	7:30 am - 12:00 pm

Wednesday, April 17th

8:00 am - 9:00 am - Continental Breakfast and Registration

9:00 am - 4:00 pm - Institutes

10:30 am - 10:45 am - Break

12:00 pm - 1:30 pm - Lunch

2:30 pm - 2:45 pm - Break

Managing Secondary Traumatic Stress Through a Skills-Based Model: Components for Enhancing Clinician Experience and Reducing Trauma

Susan Schmidt, PhD, Elizabeth Risch, PhD, and Amanda Mitten, MA

This institute will provide a thorough overview on the Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT) model. Developed by Dr. Brian Miller, CE-CERT is a skills-based approach to improving provider well-being and effectiveness in working with traumatized clients. Drawing from what is known about trauma impacts and treatment, CE-CERT posits that secondary traumatic stress is not developed in response to mere exposure to others' trauma stories, but occurs when feeling overwhelmed or helpless. This and other past assumptions of clinician impacts will be discussed. In contrast to self-care strategies that require the individual to engage in a restorative practice after-work, the CE-CERT model proposes micro-interventions done throughout the day. The five core components of CE-CERT: Experiential Engagement, Reducing Rumination, Conscious Narrative, Reducing Emotional Labor, and Parasympathetic Recovery, and the acquirable skills within each will be taught through both didactic and experiential activities.

3

4

Wednesday, April 17th

Effective Advocacy from City Council to Congress

Joe Dorman, Executive Director - Oklahoma Institute for Child Advocacy, Dan Duffy, BA, President and CEO - Prevent Child Abuse America, Charlie Swinton, President - Parent Promise, and Sherry Fair, BA, Executive Director - Parent Promise

This two part Institute will educate attendees on how the advocacy process works from top to bottom—City Council to Congress and everything in between. Attendees will learn how the system of government is set up in Oklahoma and develop a better understanding of how citizens can create change and influence policy. Speakers will also provide insight regarding how citizens can reach out to policymakers at all levels and make a positive impact in their community, and offer first-hand experiences to provide attendees with a realistic picture of what to expect when reaching out to elected officials.

Field Interviews and Forensic Interviews

Maria Rosales Lambert, AAS

The purpose of this institute will be to explain the importance, meaning, and difference between forensic and field interviews. Participants will learn the laws, policy and history for each interviewing type, the factors influencing, and the process of disclosure, as well as what specifically differentiates a forensic interview from a field interview. Attendees will also be educated on how to defend interviews, case staffing, and participate in multiple group activities centered on the purpose of MDT agencies and case studies.

Child-Adult Relationship Enhancement (CARE)

Beverly Funderburk, PhD, Vicki Cook, MEd., LPC, Amanda Pollock, MEd., LPC, and Elizabeth Bard, PhD

Child Adult Relationship Enhancement (CARE) is a trauma-informed training appropriate for any adult who works with children who may have been exposed to trauma. Based on the concepts of evidence-based treatments such as Parent-Child Interaction Therapy and Incredible Years, CARE is not a therapy but rather a way of interacting with children. It has been implemented with a wide range of providers including child care providers, child protection workers, home visitation providers, foster care caseworkers, medical professionals, and allied health providers.

End of Day One

Thursday, April 18th

7:30 am - 4:30 pm Registration

7:30 am - 8:30 am Continental Breakfast

Pre-Function Area

Plenary Agenda

8:30 am

Welcome *Tricia D. Gardner, JD*

Introduction *Barbara L. Bonner, PhD
Director, Center on Child Abuse and Neglect*

Plenary *Spare the Rod, Teach the Child*

Robert W. Block, MD

Announcements & Door Prizes

10:00 am—10:30 am Break Pre-Function area

Please turn cell phones to silent mode during plenary and workshop sessions. If you must take a call, please go into the hallway or lobby area so sessions will not be interrupted.

Thank you!

Thursday, April 18th

10:30 am - 12:00 pm

A1 - Resources for Foster Families

Carisa Wilsie, PhD

Retention of foster parents has become a challenge in Oklahoma and even nationally. Many state and federal initiatives are starting to focus on how to retain foster parents in light of this challenge. This panel will feature several key agencies in Oklahoma who provide resources for families who provide foster care. Each agency will describe what they do, what resources they can provide, and how others can help or get involved. The agencies' reach is likely larger than just to foster parents but the audience will learn specific ways that each agency will support foster families.

A2 - Handle with Care – Child Trauma Notification Protocols

Major Paco Balderrama, MA, Teri Bell, PhD and Adrienne Elder, MPH

Prolonged exposure to violence and trauma can seriously undermine children's ability to focus, behave appropriately, and learn. It often leads to school failure, truancy, suspension or expulsion, dropping out, or involvement in the juvenile justice system. "Handle with Care" provides the school or child care agency with a "heads up" when a child has been identified at the scene of a traumatic event. Attendees will learn about the "Handle with Care" initiative, how it is implemented, and the effect it has on children and the school systems implementing it.

A3 - The State of Juvenile Justice in Oklahoma

Rachel Canuso Holt, JD

Attendees of this session will be provided a background and summary of Oklahoma's juvenile justice system. Current trends and issues in juvenile justice will be examined, and the future of juvenile justice in Oklahoma will also be discussed.

A4 - Risk Assessments, Risk Tolerance, and Safety Planning as an Intervention

Elena Doskey, PhD

This session will review how providers' levels of risk tolerance affect how risk assessments are conducted and the clinical decisions made in cases involving risk of self-harm and suicide. Safety planning as an intervention rather than mere documentation of due diligence will be explored.

A5 - It's Just Marijuana! The Effects of Prenatal Marijuana Exposure on Children

Mary Stockett, MD

Attendees of this session will be educated on specific prenatal effects of Marijuana use by mothers on their children. In addition to investigating these effects, the session will also deal with the effect of marijuana use on child maltreatment. Finally, attendees will be introduced to the process of testing for prenatal marijuana exposure of children.

Thursday, April 18th

10:30 am –Cont'd

A6 - The Relevancy of Culture to the Experience and Treatment of Trauma

Shar'dae Ihekona, MA, LPC and Brandy Guidry, MA, LPC

Considering diversity in all aspects of treatment will be the primary focus of this session. Attendees will increase their awareness of multicultural factors surrounding trauma in order to promote enhanced understanding for clinicians and families. Additionally, clinical strategies and techniques to enhance working therapeutically with diverse populations will be examined. Attendees will also learn the relevance of understanding the impacts of personal beliefs and assumptions when serving multicultural populations.

A7 - Family First Prevention Services Act

Debi Knecht, MSW and Keitha Wilson, MSW

This session will provide the audience an overview of the Family First Prevention Services Act (FFPSA) Legislation that was signed into law on February 9, 2018. This law reforms the federal child welfare financing streams, Title IV-E and Title IV-B of the Social Security Act, to provide services to families who are at risk of entering the child welfare system. The law aims to prevent children from entering foster care by allowing federal reimbursement for evidence-based mental health and substance abuse prevention and treatment services, and in-home skill-based services. It also seeks to improve the well-being of children already in foster by incentivizing states to reduce placement of children in congregate care.

12:00 - 1:30 pm - Lunch

1:30 pm - 3:00 pm

B1 - Understanding Autism Spectrum Disorder and Risk of Victimization

Bonnie McBride, PhD

Autism Spectrum Disorder is a complex neurological disorder characterized by a combination of behavioral symptoms that can vary significantly from child-to-child in both severity as well as the presence of other neurological, behavioral or psychiatric disorders. The types of behavioral issues associated with ASD can put children and adolescents at higher risk for victimization. This session will describe how to address issues of safety for children with ASD and how to promote and support positive and productive interactions within their communities.

B2 - "Resilience" Film Screening and Reactor Panel

Robert Block, MD, Lana Beasley, PhD, and Craig Knutson, President and CEO - Potts Family Foundation

RESILIENCE: THE BIOLOGY OF STRESS & THE SCIENCE OF HOPE chronicles the birth of a new movement among pediatricians, therapists, educators and communities, who are using cutting-edge brain science to disrupt cycles of violence, addiction and disease.

7

8

Thursday, April 18th (Cont'd)

1:30 pm Cont'd

B3 - Multidisciplinary Team Collaboration: Enhancing Joint Response to Child Abuse

Greg Flett, MSW

This training will explore the benefits and challenges of the Multidisciplinary model and offer practical approaches to improving collaboration and team function. Attendees will increase their understanding of the challenges inherent in the CAC/MDT model and explore a new frame for assessing and improving team functioning, as well as learn strategies for improving communication and collaboration within the CAC and through the MDT. Additionally, attendees will expand their understanding of the roles within the CAC/MDT and explore opportunities for increased engagement and effectiveness.

B4 - Adversity, Trauma, and Positive Parenting: An Ecobiological Framework for Understanding Early Child Development

David E. Bard, PhD, Yui Yamaoka, MD, PhD, Lauren Ethridge, PhD

This session reviews new and existing evidence on the immediate and deleterious effects of adversity and trauma on key biomarkers of early emotion regulation and affect. These findings are framed within the ecobiodevelopmental framework to underscore the importance and interconnectedness of early environment and developmental biology. Evidence is also presented to support the powerful mitigating influences of positive parenting practices and interventions that counteract adversity and trauma to protect and promote healthy development.

B5 - Medical Marijuana in Oklahoma

Adrienne Rollins, MPA and Edd D. Rhoades, MD, MPH

This session will provide an overview of the Oklahoma Medical Marijuana Authority (OMMA) regulatory program, potential policy change, and the influence on public health priorities. Attendees will learn the current status of the program, discuss the impact of potential legal/legislative actions, and be familiarized with potential influences of medical marijuana on public health.

B6 - Family TREE

Susan Schmidt, PhD, and Elena Doskey, PhD

This session will introduce a pilot multidisciplinary team approach to enhancing child permanency for families being served through the child welfare system. In September 2016, the Family TREE multi-disciplinary team began providing guidance to the assessment, referral, and service process for children and parents involved with Oklahoma County Child Welfare Services. The Family TREE strengthens families of origin by focusing on child, parent, and overall family well-being. On-site services provided through the Family TREE include: 1) the Family Resiliency Team, 2) Quality Family Visitation Services, 3) OU Fostering Hope Pediatric Clinic, and 4) OUHSC Center on Child Abuse and Neglect/Child Study Center Clinic.

Thursday, April 18th (Cont'd)

1:30 pm Cont'd

B7 - Building Child Welfare Systems that Encourage Resilience

Debra Shropshire, MD

This session will focus on understanding and fostering practices that encourage resilience in child welfare systems. Attendees will understand the foundations of resilience and hope, discuss how organizational culture affects child welfare outcomes, and identify strategies for building an organization that creates space for hope and resilience as outcomes.

3:00 pm - 3:30 pm

Break

Pre-Function area

3:30 pm—5:00 pm

C1 - Corporal Punishment - Past, Present and Future

J. Bart Klika, MSW, PhD

The purpose of this session is to examine the history of corporal punishment, current context of corporal punishment in the United States and beyond, and future possibilities for banning corporal punishment. Participants will be able to describe the history of corporal punishment in the United States, including common justifications for its use. Participants will also be able to cite research demonstrating the negative consequences associated with corporal punishment, as well as describe at least 3 strategies for eliminating corporal punishment.

C2 - Beyond Self Care: Managing Secondary Traumatic Stress through a skills-based model

Susan Schmidt, PhD; Elizabeth Risch, PhD; Amanda Mitten, MA

The potential deleterious impacts on professionals working with survivors of trauma are often discussed with limited attention to methods to minimize this secondary traumatic stress. This seminar will provide an introduction to the Components for Enhancing Clinician Experience and Reducing Trauma (CE-CERT) model. Developed by Dr. Brian Miller, CE-CERT is a skills-based approach to improving provider well-being and effectiveness in working with traumatized clients. Drawing from what is known about trauma impacts and treatment, CE-CERT posits that secondary traumatic stress is not developed in response to mere exposure to others' trauma stories, but occurs when feeling overwhelmed or helpless. This and other past assumptions of clinician impacts will be discussed. In contrast to self-care strategies that require the individual to engage in a restorative practice after-work, the CE-CERT model proposes micro-interventions done throughout the day. The five core components of CE-CERT: Experiential Engagement, Reducing Rumination, Conscious Narrative, Reducing Emotional Labor, and Parasympathetic Recovery, and the acquirable skills within each will be taught through both didactic and experiential activities.

Thursday, April 18th (Cont'd)

3:30 pm Cont'd

C3 - Putting Language Access Into Practice at a Children's Advocacy Center

Greg Flett, MSW

This workshop will discuss the importance of removing language barriers in the aim of serving victims and examine what effective language access looks like within a CAC setting. We will explore language access at several key points throughout the CAC/MDT investigative process and learn best practice techniques for working with interpreters to ensure effective communication and seamless delivery of supportive services. Within the context of Language Access the presenter will help to develop a shared understanding of the roles culture and trauma play in providing services to victim and families with limited English proficiency and those that are deaf or hard of hearing. Participants will learn how to design and implement a smooth process for providing language access throughout a CAC response to child victimization.

C4 - The Journey to Implementing the Evidence-Based Model Functional Family Therapy

Sonya Mosley, LCSW, Leslie Cunningham, LPC-Intern and Nia Stewart, LPC

This workshop is designed to provide participants an overview of the implementation process not-for-profit, child and family service agency, Lena Pope based in Fort Worth, TX, utilized to identify Functional Family Therapy (FFT) as the ideal evidence-based model to implement with at-risk and juvenile justice involved youth and families in its Community Based Services Program. Additionally, participants will learn about the FFT process Lena Pope went through to become the first FFT certified site in Texas, a brief overview of FFT, and the skills and strategies that promote positive outcomes for youth and their families.

C5 - Use of Electronic Cigarettes Among Youth and How Marketing Contributes to Use

Alayna P. Tackett, PhD and Elise Stevens, PhD

The goal of this presentation will be to discuss and review the various types of electronic nicotine delivery systems (ENDS), youth rates of experimentation and uptake of ENDS, and the marketing influence associated with youth and young adult use of ENDS.

C6 - Nutrition in Early Childhood: Impact on Future Child Health Outcomes

Ashley Weedn, MD

This session will discuss the origins of obesity, the relationship between obesity and food insecurity, and collaborative strategies to improve child health through obesity prevention and early intervention. Attendees will learn to recognize the role of nutrition in early childhood, identify contributing factors to childhood obesity, and understand targeted strategies to improve child health through obesity prevention and treatment.

Thursday, April 18th (Cont'd)

3:30 pm Cont'd

C7- Beyond "the Talk": Equipping Parents and Caregivers in Talking With Their Kids About Healthy Relationships, Consent, and Sex Over the Course Of a Child's Lifetime

Brittney Criswell, MPH, CHES, Michelle Stansel, MEd, and Shelby Lunch

Sex shouldn't just consist of one awkward "talk" between parent and child; instead, it should be a series of conversations over the course of a young person's lifetime. Conversations on sex start and continue with parents and caregivers. This presentation will explore the overlap between child abuse prevention, sexual violence prevention, and sexual health promotion disciplines and ways in which parents and providers can most effectively have these conversations with the young people in their lives.

5:00 pm—6:30 pm

Poster Session & Reception

This event will feature light appetizers, music, and a poster session highlighting the latest research and activities in child abuse and neglect, developmental disabilities, and prevention.

End of Day Two

Friday, April 19th

7:45 am Registration

7:30 am - 8:30 am Continental Breakfast

8:30 - 10:00am

D1 - Healing Childhood Trauma Through Collaboratives

Kim Garrett, LMSW, NACP, President and CEO of Palomar

The goal of this session is to educate participants on collaborative models serving children and families. Attendees will learn techniques for developing a trauma informed environment, inviting all critical service providers to the table, and collaborating with partners for the best and most effective outcomes for clients.

D2 - Medical Neglect: To Treat or Not to Treat

Mary Stockett, MD

The purpose of this presentation is to educate the audience on the importance of identifying medical neglect. Attendees will understand the epidemiology of neglect in relation to all other forms of maltreatment, be able to define what medical neglect is and what it entails, and learn how to investigate and intervene in cases of medical neglect.

D3 - Ethical Issues Related to Child Maltreatment Cases, Part I

Tricia Gardner, JD, Debra Hecht, PhD, Jimmy Widdifield, Jr., MA, and Elena Doskey, PhD

This three-hour workshop will focus on ethical and legal issues for professionals working in the field of child maltreatment. It will be an interactive session that will cover a variety of topics, including mandatory reporting, dual roles, documentation, consent, and competency. Participants will learn about different ethical issues that may arise through working with maltreated children and their families, understand the differences between professional responsibilities and limitations of the various disciplines that work with maltreated children and their families, and understand the variety of roles that a professional can have within a case of child maltreatment and the impact that has on their responsibilities.

D4 - Core DEC Awareness - Identifying Drug Endangered Children: A Collaborative Approach

Andrea L. Rooks, MHA

Ignored, abused, and abandoned - these are some of the chronic conditions experienced by children raised in environments where there is substance abuse or illegal drug use, manufacturing, cultivation and distribution. Through the National Alliance for Drug Endangered Children (National DEC), the drug endangered children mission focuses on the formation of multi-disciplinary partnerships that take advantage of existing agency personnel, resources, and responsibilities and coordinates their mutual interests and duties to meet the specific needs of these children.

Friday, April 19th (Cont'd)

8:30 am Cont'd

D5 - The Indian Child Welfare Act

Stephanie Hudson, JD

This session's focus will be educating attendees about the purpose of the Indian Child Welfare Act, or ICWA. Attendees will be taught the history of the Act, and also discuss new challenges to ICWA in court. Attendees will also discuss practical considerations to the implementation and functioning of ICWA.

D6 - Using the MDT Process to Speak Up For Vulnerable Adults

Lezley Bell, BS and Maria Rosales-Lambert, AAS

Gathering information from vulnerable adults with special needs is a difficult and complex process and professionals have an added challenge when investigating and interviewing vulnerable adults with special needs. Professionals working with this particular population need additional preparations and special training. Utilizing a Multi-Disciplinary Team (MDT) Process that already exists for children can improve the response for neglect and sexual abuse cases involving vulnerable adults with special needs.

D7 - Challenges and Possibilities in Child Maltreatment Prevention

J. Bart Klika, PhD

The purpose of this session is to examine historical and current strategies in the prevention of child maltreatment and to explore promising directions for future research, practice and policy. Attendees will be able to describe the historical approach to child maltreatment prevention in the United States, cite research on the current approaches to child maltreatment prevention, and be able to identify promising strategies for child maltreatment practice, policy, and research.

10:00 am - 10:30 am Break Pre-Function area

10:30 am—12:00 pm

E1 - Sooner SUCCESS - Helping Families and Providers Navigate a Complex System

Aietah Stephens, MS

Sooner Success is a program that helps families raising a child with special needs and the providers that support them. Attendees will learn more about how Sooner SUCCESS can help them. Examples include learning about local and statewide resources for families raising a child with special needs, understanding specific programs that provide respite for caregivers, and learning about specific programs that support siblings.

13

14

Friday, April 19th (Cont'd)

1:30 pm Cont'd

F2 - Problematic, Including Illegal, Sexual Behavior in Children and Adolescents, Part II

Jimmy Widdifield, Jr., MA and Erin Taylor, PhD

Sexual development begins at an early age and progresses throughout childhood and adolescence. This presentation will provide basic and background information about typical sexual development in children and adolescents, guidelines to distinguish typical from concerning and problematic sexual behavior, and response options for professionals.

F3 - Protective Factors for Trauma-Affected Youth with Suicidal Ideation

Elena Doskey, PhD and Natalie Gallo, MEd

Youth with a history of child maltreatment have been shown to be at increased risk of suicidal ideation and suicidal behavior. These youth have been found to be more susceptible to depression and stress, factors that increase the risk for suicidal ideation and behavior (Miller et al., 2017). Additionally, the suicide rate for youth aged 15-19 years has increased significantly in the past 10 years (Centers for Disease Control and Prevention [CDC], 2017). Risk assessments in response to expressed suicidal ideation and behavior often focus on risk factors for suicide, with less of an emphasis on protective factors. This presentation aims to help members of all fields of child maltreatment identify and enhance protective factors for suicide as one way to promote improved cross-discipline care for trauma-affected youth.

F4 - Child Victims of Human Trafficking

Roksana Alavi, Ph.D.

The goal of the presentation is to provide basic information about human trafficking and empower the audience to take action. Attendees will analyze the root cause of human trafficking, address the patterns and trends in trafficking of children, and evaluate our options for minimizing or ending human trafficking as related to children.

F5 - A Visual Diagnosis of Child Abuse

Cathy Miles, ARNP

The Purpose of this presentation is to educate the audience on the visual findings of abuse. Attendees will understand the epidemiology of child abuse, appreciate the superficial findings of child abuse, and be able to evaluate cutaneous findings to determine if a child has been abused or not.

17

Friday, April 19th (Cont'd)

1:30 pm Cont'd

F6 - Let's Start at the Very Beginning

Sharon W. Doty, MHR, JD

This session will expand the focus of prevention education and stop predators before they act. Attendees' awareness will be raised regarding the missing link in prevention education - educating adults about ways to identify and stop the grooming process. Additionally, the session will provide creative solutions for engaging the broader community in this effort, and attempt to shift the paradigm for prevention to one that stops abuse before it happens through adult education.

18

End of Day Three

Safe Travels Home!

Conference Speakers

Roksana Alavi, PhD
Norman, OK

Major Paco Balderrama, MA
Oklahoma City, OK

David E. Bard, PhD
Oklahoma City, OK

Lana Beasley, PhD
Stillwater, OK

Lezley Bell, BS
Oklahoma City, OK

Teri Bell, PhD
Oklahoma City, OK

Dolores Subia Bigfoot, PhD
Oklahoma City, OK

Robert Block, MD
Tulsa, OK

Brittney Criswell, MPH, CHES
Oklahoma City, OK

Leslie Cunningham, LPC-Intern
Fort Worth, TX

Joe Dorman, BA
Oklahoma City, OK

Elena Doskey, PhD
Oklahoma City, OK

Sharon W. Doty, MHR, JD
Enid, OK

Dan Duffy, MBA
Lake Barrington, IL

Adrienne Elder, MPH
Oklahoma City, OK

Lauren Ethridge, PhD
Norman, OK

Sherry Fair, BA
Oklahoma City, OK

Greg Flett, MSW
Huntsville, AL

Beverly Funderburk, PhD
Oklahoma City, OK

Natalie Gallo, Med
Oklahoma City, OK

Tricia Gardner, JD
Oklahoma City, OK

Kim Garrett, LMSW, NACP
Oklahoma City, OK

Brandy Guidry, MA, LPC
Oklahoma City, OK

Debra Hecht, PhD
Oklahoma City, OK

Rachel Canuso Holt, JD
Oklahoma City, OK

Stephanie Hudson, JD
Oklahoma City, OK

19

Conference Speakers

Shar'dae Ihekona, MA, LPC
Oklahoma City, OK

Robin Kinnard, DrPH
Oklahoma City, OK

J. Bart Klika, MSW, PhD
Flossmore, IL

Debi Knecht, MSW
Oklahoma City, OK

Craig Knutson, MRCP
Oklahoma City, OK

Shelby Lynch
Oklahoma City, OK

Bonnie McBride, PhD
Oklahoma City, OK

Amanda Mitten, MA
Oklahoma City, OK

Sonya Mosley, LCSW
Fort Worth, TX

Mildred O. Ramsey, MPH, RN
Tulsa, OK

Anna Rangel Clough, JD
Oklahoma City, OK

Edd. D. Rhoades, MD, MPH
Oklahoma City, OK

Elizabeth Risch, PhD
Oklahoma City, OK

Adrienne Rollins, MPA
Oklahoma City, OK

Andrea Rooks, MHA
Tulsa, OK

Maria Rosales-Lambert, AAS
Oklahoma City, OK

Susan Schmidt, PhD
Oklahoma City, OK

Debra Shropshire, MD
Oklahoma City, OK

Lisa Simmons, BS
Enid, OK

Shawna Standiford, Med, LPC
Oklahoma City, OK

Michelle Stansel, Med
Oklahoma City, OK

Aietah Stephens, MS
Oklahoma City, OK

Elise Stephens, PhD
Oklahoma City, OK

Nia Stewart, LPC
Fort Worth, TX

Mary Stockett, MD
Oklahoma City, OK

Charlie Swinton
Oklahoma City, OK

20

Conference Speakers

Alayna P. Tackett, PhD

Oklahoma City, OK

Erin Taylor, PhD

Oklahoma City, OK

Ashley Weedn, MD

Oklahoma City, OK

Jimmy Widdifield, Jr., MA

Oklahoma City, OK

Carisa Wilsie, PhD

Oklahoma City, OK

Keitha Wilson, MSW

Oklahoma City, OK

Yui Yamaoka, PhD

Oklahoma City, OK

21

Working together to prevent child maltreatment