






Name: _____ Date: _____

 <p>I stayed on task with 2 reminders</p>	  <p>When I got frustrated, I took a deep breath and told the teacher</p>	 <p>I did not start an argument or ask about my birth/bio family</p>	 <p>When someone else started an argument or said something mean, I stayed on my path</p>				
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>
<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>	<p>YES</p> <p>M:</p> <p>T:</p>	<p>NO</p>

REWARD: If I get _____ "yes's" from my Teacher, I will get _____ at _____.

Instructions for Completing Daily Behavior Report Card

1. Fill in the blank column on the left with the periods of the day/subjects completed throughout the day.
2. Each morning, whoever completes the check-in/check-out (teacher, counselor, etc.) should review the four areas where --- will rate her behavior and her goal for the day.
3. --- and teacher should rate her behavior in the four areas after each class period.
4. --- should rate her behavior FIRST.
5. If ---'s and the teacher's ratings disagree, a brief conversation can be had about why.
6. Teacher's ratings of "yes" or "no" should be used to determine if rewards are earned.
7. Who completes the check-in/check-out (teacher, counselor, etc.) should review ---'s and teacher's ratings for the day and give reward if earned.

Other Notes:

1. The goal should initially be set at 75% yes's.
2. The reward should be given at school at the end of the day or as close to the end of the day as possible.
3. The goal is that ---'s and teacher's ratings will be the same, so --- eventually learns to accurately evaluate her behavior.
4. There is no extra consequence if the ratings are dissimilar; just have a brief discussion about the difference and remind --- she can get another chance for "yes's" next period.